

Getting the Most From Your KOTB Performance

Before the Show

- Prepare your students for the performance by explaining that they are about to see a puppet show that will teach them important information about protecting themselves and keeping safe. Let them know there will be an opportunity for in-class discussion after the presentation.
- Encourage students to become 'active listeners.' **An active listener:**
 - 1) Looks for cues about what's important.
 - 2) Filters out distractions and noise around them.
 - 3) Participates and asks questions.
 - 4) Shows with their body language that they are listening.
- Remind students that the performance is live, unlike TV or movies. We must show respect to the performers. Talking during the presentation is not considered respectful behavior.



During the Show

- We encourage teachers to follow along with the show. You are welcome to ask questions and to participate in the discussion.
- Teachers are responsible for ensuring that their students are well behaved during the performance.
- Bring a class list. Watch for students who seem uncomfortable, react strongly to the presentation or display signs of abuse. Use the opportunity to record anecdotes, evaluate listening skills and class participation.

Note: Due to the interactive nature of the show, children may try to disclose incidences of abuse during the discussion, often inadvertently. Kids on the Block uses a 'questions only' format to pre-empt any public disclosure.

After the Show

- Allow time for discussion. Ask the students what they learned and how they felt. A guide to facilitating discussion is included in your Teacher's Package.
- Reinforce the major themes. You can use the follow up activities included or develop your own.
- Be sure to follow up with any students who have raised concerns. If you're not comfortable approaching the student on your own, contact us for help.
- Follow up visits can be arranged for your class by contacting us directly at 519.252.1171 x1802.
- We love letters! Encourage students to write to KOTB. A letter template is included in your package.

Show Summaries by Grade:

JK, SK & Grade 1: Students learn basic safety including safe places, 911 and strangers (20 minutes).

Grade 2 & 3: Students are introduced to the concept of child abuse. They will learn what child abuse is, the difference between abuse and discipline and how to identifying helping adults they can tell. (45-50 minutes).

Grade 4 & 5: Students get a more in-depth look at child abuse, including discussion about privacy and sexual abuse. Children learn about the importance of telling an adult who can help. (45-50 minutes).